AUTHOR–TITLE INDEX
(VOLUME 28)

Borman, Geoffrey D. *Longitudinal Achievement Effects of Multiyear Summer School: Evidence From the Teach Baltimore Randomized Field Trial*, No. 1, p. 25.

Confrey, Jere. *Comparing and Contrasting the National Research Council Report* On Evaluating Curricular Effectiveness *With the What Works Clearinghouse Approach*, No. 3, p. 195.

Deaton, Russ. *See* McLendon, Michael K.

Dowling, N. Maritza. *See* Borman, Geoffrey D.

Doyle, William. *Adoption of Merit-Based Student Grant Programs: An Event History Analysis*, No. 3, p. 259.

Elliott, Stephen. *See* Roach, Andrew T.

Gamoran, Adam. *See* Milesi, Carolina.

Gordon, Craig S. *See* Henry, Gary T.

Hamilton, Laura. *See* Stecher, Brian.

Hearn, James C. *See* McLendon, Michael K.

Henry, Gary T. *Early Education Policy Alternatives: Comparing Quality and Outcomes of Head Start and State Prekindergarten*, No. 1, p. 77.

Honig, Meredith I. *Street-Level Bureaucracy Revisited: Frontline District Central-Office Administrators as Boundary Spanners in Education Policy Implementation*, No. 4, p. 357.

Jenkins, Krista N. *See* Warren, John Robert.

Kim, James S. *Effects of a Voluntary Summer Reading Intervention on Reading Achievement: Results From a Randomized Field Trial*, No. 4, p. 335.

Kulick, Rachael B. *See* Warren, John Robert.

Kurlaender, Michal. *See* Reardon, Sean F.

Le, Vi-Nhuan. *See* Stecher, Brian.

Lesaux, Nonie K. *See* Rupp, André A.

Lincove, Jane Arnold. *Does the Age That Children Start Kindergarten Matter? Evidence of Long-Term Educational and Social Outcomes*, No. 2, p. 153.

Lockwood, J. R. *See* Stecher, Brian.

May, Henry. *Capturing the Cumulative Effects of School Reform: An 11-Year Study of the Impacts of America's Choice on Student Achievement*, No. 3, p. 231.

McLendon, Michael K. *Called to Account: Analyzing the Origins and Spread of State Performance-Accountability Policies for Higher Education*, No. 1, p. 1.

Milesi, Carolina. *Effects of Class Size and Instruction on Kindergarten Achievement*, No. 4, p. 287.

Moss, Brian G. *Shaping Policies Related to Developmental Education: An Evaluation Using the Regression-Discontinuity Design*, No. 3, p. 215.

Painter, Gary. *See* Lincove, Jane Arnold.

Reardon, Sean F. *Implications of Income-Based School Assignment Policies for Racial School Segregation*, No. 1, p. 49.

Rickman, Dana K. *See* Henry, Gary T.

Roach, Andrew T. The *Influence of Access to General Education Curriculum on Alternate Assessment Performance of Students With Significant Cognitive Disabilities*, No. 2, p. 181.

Robyn, Abby. *See* Stecher, Brian.

Rupp, André A. *Meeting Expectations? An Empirical Investigation of a Standards-Based Assessment of Reading Comprehension*, No. 4, p. 315.

Ryan, Gery. *See* Stecher, Brian.

Stecher, Brian. *Using Structured Classroom Vignettes to Measure Instructional Practices in Mathematics*, No. 2, p. 101.

Supovitz, Jonathan A. *See* May, Henry.

Warren, John Robert. *High School Exit Examinations and State-Level Completion and GED Rates, 1975 Through 2002*, No. 2, p. 131.

Yeaton, William H. See Moss, Brian G.

Yun, John T. *See* Reardon, Sean F.